**Lesson Plan** – English II

**Instructors:** Messinger, Pena, Shariff, Swart

**Course:** English II

**Unit Name:** News and Media Studies

**Dates:** Apr 24, 2023- Apr 28, 2023

**Major TEKS for this week:**

**ELA.10.11.G.i** Examine sources for credibility and bias, including omission.

**ELA.10.11.G.ii** Examine sources for faulty reasoning such as incorrect premise, hasty generalizations, and either-or.

Monday

**Daily Objective**

Students will analyze and discuss their own relationship with news and how they receive information.

**Agenda**

1. Warm-up: Watch

2. Bird’s Aren’t Real Survey breakdown

3. Introduction to misinformation- Guided Notes

4. Worksheet: How do you receive information?

5. Exit Ticket: Jamboard

**Formative Assessments**

Warm-up, Guided Notes, Exit TIcket

**Modifications**

Guided Notes,

**Follow Up**

Students will continue to learn about and analyze texts for misinformation in the following lessons

Tuesday

**Daily Objective**

Students will understand many logical fallacy techniques, such as omission, false dilemmas, and anecdotal evidence, and how they are used to convince people of and spread misinformation.

**Agenda**

1. Warm Up:
2. Stations: At each station students will see 2-3 examples of different fallacies ( taken from Birds Aren’t Real). As a group, they will have to work together to define the fallacies.
   1. Anecdotal evidence
   2. False Fallacies: False Dilemmas, False Premise
   3. Omission and Correlation-Causation
3. Exit Ticket: Fallacy Identification

**Formative Assessment**

Warm Up, Exit Ticket

**Modifications**

Teacher instructions, Students can work together for added support,

**Follow Up**

Students will build on their understanding of logical fallacies through the examination of news sources and their credibility.

Wednesday/ Thursday

**Daily Objective**

Students will understand how to find credible news and verify the credibility of sources.

**Agenda**

1. Warm Up: Fallacy Identification
2. Identifying Credibility and Bias in News Sources
3. Group Work: News site analysis- Jigsaw
4. Exit Ticket

**Formative Assessment**

Warm Up, Identifying Credibility and Bias in News, Exit Ticket

**Modifications**

Graphic Organizers provided, Group assignment chunked into steps

**Follow Up**

Students will build on their understanding of credibility and news sources with their analysis of social media and news.

Friday

**Daily Objective**

Students will discuss the relationship between social media and misinformation.

**Agenda**

1. Warm Up:
2. Social Media as a News Source
3. Bad News Game: <https://www.getbadnews.com/en/intro>
4. Exit Ticket

**Formative Assessment**

Warm Up, Social Media vs Traditional News Pros/ Cons, Exit Ticket

**Modifications**

Teacher will go around and help students as needed, Gamification

**Follow Up**